



Summer Quarter, Week 9

## A Boy who was chosen

Your Children Will Learn:

- ☉ God chose David
- ☉ David was a helper

### MEMORY VERSE FOR UNIT 11



**"Even children  
show what they  
are like by how  
they act. you can  
tell they are good  
if what they do  
is right."**

PROVERBS 20:11

Turn to Page 94 for  
Memory Verse Center tips and  
suggestions.

### truth for your children

Today's Bible Passage: 1 Samuel 16:1-4a,5b-21

The Lord said to Samuel, "How long will you be filled with sorrow because of Saul? I have refused to have him as king over Israel. Fill your animal horn with olive oil and go on your way. I am sending you to Jesse in Bethlehem. I have chosen one of his sons to be king." But Samuel said, "How can I go? Saul will hear about it. Then he'll kill me." The Lord said, "Take a young cow with you. Tell the elders of Bethlehem, 'I've come to offer a sacrifice to the Lord.' Invite Jesse to the sacrifice. Then I will show you what to do. You must anoint for me the one I point out to you." Samuel did what the Lord said. He arrived at Bethlehem. Then he set Jesse and his sons apart to the Lord. He invited them to the sacrifice. When they arrived, Samuel saw Eliab. He thought, "This has to be the one the Lord wants me to anoint for him." But the Lord said to Samuel, "Do not consider how handsome or tall he is. I have not chosen him. I do not look at the things people look at. Man looks at how someone appears on the outside. But I look at what is in the heart."

[continued on page 94]

### truth for you...A Meditation for Leaders

Have you ever felt like you weren't enough? You weren't good enough, pretty enough, smart enough, perfect enough? We tell ourselves daily that we aren't enough. We tell ourselves that we can't lead a Bible study because we aren't spiritual enough. We can't pray with a sick friend because we fear that our prayers won't be eloquent enough. We won't volunteer to teach in children's ministry because we aren't smart enough. Thankfully, that's not how God sees it. God created each of us and He knows us. He created us, He equips us and He loves us just the way we are. We are enough because of God! "I do not look at the things people look at. Man looks at how someone appears on the outside. But I look at what is in the heart." (1 Samuel 16:7b)



## truth for your children

### Today's Bible Passage

1 Samuel 16:1-4a,5b-21

continued from page 93

Then Jesse called for Abinadab. He had him walk in front of Samuel. But Samuel said, "The Lord hasn't chosen him either." Then Jesse had Shammah walk by. But Samuel said, "The Lord hasn't chosen him either." Jesse had seven of his sons walk in front of Samuel. But Samuel said to him, "The Lord hasn't chosen any of them." So he asked Jesse, "Are these the only sons you have?" "No," Jesse answered. "My youngest son is taking care of the sheep." Samuel said, "Send for him. We won't sit down to eat until he arrives." So Jesse sent for his son and had him brought in. His skin was tanned. He had a fine appearance and handsome features. Then the Lord said, "Get up and anoint him. He is the one." So Samuel got the animal horn that was filled with olive oil. He anointed David in front of his brothers. From that day on, the Spirit of the Lord came on David with power. Samuel went back to Ramah. The Spirit of the Lord had left Saul. And an evil spirit that was sent by the Lord terrified him. Saul's attendants said to him, "An evil spirit that was sent by God is terrifying you. Give us an order to look for someone who can play the harp. He will play it when the evil spirit that was sent by God comes on you. Then you will feel better." So Saul said to his attendants, "Find someone who plays the harp well. Bring him to me." One of the servants said, "I've seen someone who knows how to play the harp. He is a son of Jesse from Bethlehem. He's a brave man. He would make a good soldier. He's a good speaker. He's very handsome. And the Lord is with him." Then Saul sent messengers to Jesse. He said, "Send me your son David, the one who takes care of your sheep." So Jesse got some bread and a bottle of wine. The bottle was made out of animal skin. He also got a young goat. He loaded everything on the back of a donkey. He sent all of it to Saul with his son David. David went to Saul and began to serve him. Saul liked him very much. David became one of the men who carried Saul's armor.

## Leaders: Pray

Ten minutes before the children arrive, gather together to pray for your class time. Invite the Holy Spirit's presence and ask Him to fill you up.

## Greet the children and Parents

**Greet one  
another with  
a kiss of love.**  
Romans 16:16

Greet each child by name as they arrive. Learn the names of their parents, too.

Give children visiting for the first time a small gift such as a special sticker or a colorful bookmark. Welcome the children to your classroom and introduce yourself to their parents.

## creative Activity centers ..... 40 min.

Choose two or three activities from the Table-Top Activity Guide. The Activity Guide on page 95 has everything you need to provide hands-on, creative activities that directly reinforce the lesson. Make open-ended play centers (such as blocks, housekeeping and imaginative dress-up) available as well.

## Memory verse center ... 3-5 min.

Practice the verse together every week during activity center time, small group time or before worship time.

**Here is a tip:** This is the week the children will each try to say the verse for you. Have them say it together as a class or individually. Reward them with a prize from a treasure box or with a special sticker.

**Even children  
show what they are  
like by how they act.  
You can tell they  
are good if what they  
do is right."**  
Proverbs 20:11

## clean up and Prepare for worship ... 5 min.

### time to worship! (10 min.)

- ☉ If you have a worship team to lead the children, gather everyone together to praise Jesus!
- ☉ If you lead worship, learn one or two simple songs. Allow time for children to share praises and prayers. Dance, sing, worship!



- ☉ Model worship for the children by being an active participant!



# Table-Top Activity Guide

## Week 9: A Boy who was Chosen

### 1. Pack up your Donkey:

Copy the picture of the donkey from the **Pattern Pages**. Color the picture with crayons. Cut small pictures of animals and food from magazines. Glue the pictures on the back of the donkey, as if the donkey is carrying the items.

**What's the Point?:** When David left home to go stay with King Saul, his father packed up bread, wine and a young goat on the back of a donkey, and off they went. Say to the children: **"God chose David; David was a helper."**

#### Supplies:

- Donkey picture from the **Pattern Pages** copied on white paper
- Small pictures of food and animals
- Crayons
- Glue sticks

### 2. Oil Rubbed Picture of David:

Copy the picture of David on white paper. Color it with crayons. Dip cotton balls in a small bowl of baby oil. When the picture is rubbed with the oil, it will become translucent. When they are dry, the children can hang them in a window.

**What's the Point?:** This coloring activity can remind the children how Samuel poured olive oil on David's head to show that he was the one who was chosen by God to become the next king. Say to the children: **"God chose David; David was a helper."**

#### Supplies:

- Coloring page from the **Pattern Pages** copied on white paper
- Crayons
- Cotton balls
- Small bowls
- Baby oil

### Note to Leaders:

Please choose 2 or 3 table-top activities.

Most of the activities can be adapted for any age.

Have fun!

Let the children do it!

Don't forget to copy...



### 3. David's Harp:

Recycle cardboard boxes to make this harp. Cut 8" x 8" pieces of heavy cardboard. Cut slits along opposite sides. Color the cardboard with markers. Stretch rubber bands around the cardboard, hooking them into the slits. Pluck the strings! Please see the **Pattern Pages** for complete directions.

**What's the Point?:** David's excellent harp playing soothed King Saul, who was being tormented by terrible headaches. Say to the children: **"God chose David; David was a helper."**

#### Supplies:

- Recycled heavy cardboard
- Markers
- Large rubber bands
- Drinking straws

### 4. Horn Full of Oil:

Copy the picture of the horn on cardstock. Cut it out and punch holes at the black dots. Cut shiny yellow acetate into oval shapes to glue in the opening of the picture of the horn. Cut yarn to make a strap to carry the horn. Please see the **Pattern Pages** for complete directions.

**What's the Point?:** This will show the children how Samuel used an animal horn as a special container to carry around his olive oil. Say to the children: **"God chose David; David was a helper."**

#### Supplies:

- Animal Horn from the **Pattern Pages** copied on cardstock
- Yellow acetate
- Yarn
- Markers
- Hole punch
- White glue in small cups
- Q-tips



## "I can Do That!"

EASY IDEAS FOR  
CREATIVE STORYTELLING:  
1 Samuel 16:1-4a, 5b-21

10 minutes (Age 3)  
15 minutes (Ages 4 & 5)

### choose a king!

Get the children involved by acting out a part of the story. When they do it, they'll remember it.

- Place seven chairs in the front of the story telling area. Fill a small jar with a little bit of oil.
- Choose seven children to pretend to be Jesse's sons. Call them up one at a time to stand next to you.
- Each time say, "You are not the one God chose to be king." Then have them sit in the chairs next to you.
- Then choose a child to pretend to be David. Have that child stand next to you and say, "You are the one God chose to be king."
- Get out your small jar of oil and dab some oil on "David's" forehead.
- Find a CD with harp music and play it when you talk about David's harp.

## Story Time introduction

Hi boys and girls. Last week we learned that God called Samuel. He thought it was Eli calling him. But Eli told him that God was calling him. Samuel listened to God. He told Eli everything that God said. God talked to Samuel a lot. And Samuel listened to God and did what God wanted him to do. Samuel loved God very much.

Well, in our story today Samuel is all grown up. He is going to meet a boy named David for the very first time.

## Bible Story

**Storyteller:** The lesson from the Bible starts here. See the "I Can Do That" sidebar on this page for storytelling ideas.

One day, God talked to Samuel. God said, "Samuel, I know that King Saul was your friend but he didn't obey Me. How long are you going to be sad about him? He didn't obey Me. He didn't do what I asked him to do. And he can no longer be the king. I want you to fill your animal horn with oil. Go and see Jesse in the city of Bethlehem. I have chosen one of his sons to be the next king."

Samuel said to God, "How can I go do that? King Saul will kill me if he hears about that." God said, "Samuel, make an offering to Me when you get to the city of Bethlehem. Invite Jesse and his sons to come with you when you make your offering. Then I will show you what to do. You will put oil on the man that I chose to be the next king."

Samuel listened to God. He did exactly what God asked him to do. He invited Jesse and his sons to go with him. When Samuel saw Jesse's oldest son he thought, "This must be the one God chose." **(Choose one child to pretend to be Jesse's oldest son and have that child stand next to you.)** But God spoke to Samuel. God said, "Don't choose someone because of the way they look or how tall they are. I don't look at people the way you do. People only see what someone is like on the outside. But I look at what is in their hearts. I see who they really are." **(Say to the child, "You are not the one God chose to be king." Have the child sit in a chair.)**

Jesse called his next son. **(Choose two children to pretend to be Jesse's next sons and have them stand next to you.)** He walked in front of Samuel. Samuel said quietly, "He is not the one God chose. Then Jesse had his next son walk in front of Samuel. Samuel said, "He is not the one God chose either." **(Say to the two children, "Neither of you are the one God chose to be king." Have them sit in a chair.)**

GOD  
CHOSE  
DAVID

DAVID  
WAS A  
HELPER

## Story Time [cont.]

Jesse had five more of his sons walk in front of Samuel. **(Choose five children to pretend to be Jesse's other sons and have them stand next to you.)** He looked at every one of them and waited for God to tell him who He had chosen. But God didn't say anything to him. **(Say to the five children, "None of you are the one God chose to be king." Have them sit in a chair.)**

Samuel said, "Are these the only sons you have?" Jesse said, "No, I have one more son named David. He is my youngest son. He is out taking care of the sheep. Samuel said, "Please send someone to go and get him. We won't do anything else until he is here."

They went out and got David and brought him back to Samuel. **(Choose a child to pretend to be David. Have that child stand next to you.)** As soon as Samuel saw David, God spoke to him. God said, "He is the one." **(Say to the child, "You are the one God chose to be king.")** God chose David. David would be the next king.

Samuel walked over to David. He took out his animal horn and put oil on David's head. **(Get out your small jar of oil and dab some oil on "David's" forehead.)** When Samuel did that, God's Holy Spirit filled up David and gave him power. Then Samuel left and went back home.

Well, King Saul was having a really hard time. He knew that he had disobeyed God. And now he was having terrible pain in his head. It was like a really bad headache! His servants said, "Why don't you get someone to play a harp for you. It will make your head feel better."

King Saul said, "Alright. Find someone who plays the harp and bring Him here." One of the servants said, "I've seen someone play the harp. He's one of Jesse's sons. He is very brave, and one day will be a great soldier. He can talk to people well, and he is very good looking. And, God is with him." **(Play the CD with harp music.)**

King Saul sent a message to Jesse. He told Jesse to send his son David to him with his harp. Jesse got some bread, wine, and a young goat. He loaded everything on the back of a donkey. Then he sent all of it to King Saul with his son David.

David became a helper to King Saul. He became one of his servants. David did many things to help King Saul, but he loved playing his harp the best. Every time he played his harp, it made King Saul's head feel better.

God chose David. He chose him to be the king. But until the time was right for that, David was a helper. He helped King Saul and played beautiful music on his harp.

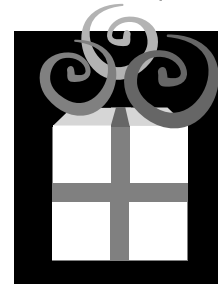
**Go to "Wrap It Up!" in the sidebar.**

## Great Big Holy Bible

The text and pictures in the Great Big Holy Bible follow your Bible lesson closely.

You may choose to use it during the Bible lesson segment of your class, or use it at the end to reinforce your dramatic storytelling.

## wrap it up!



**Storyteller:**  
If you are teaching 3's, simply repeat the points to them one more time. If you are teaching 4's

and 5's, repeat the points AND use these questions to help the children relate the story to their own lives.

**Today we learned that:**

⑥ **God chose David.**

**(What did God choose David to do?)**

⑥ **David was a helper.**

**(Who did he help? What did he do?)**



## GAMES

### "GO FIND YOUR SHOES"

- ☉ Have all the children playing the game take off their shoes. Place them in a big pile and mix them up.
- ☉ Start some peppy music on your CD player and say to the children, "Go find your shoes!"
- ☉ When all the children have found their shoes say, "In our story today, David was a helper. You can be a helper at home by finding your shoes and putting them on yourself."
- ☉ Continue playing as long as the children are interested.

Snack time.....10 min.

Small Groups.....5-10 min.

### How to Make it happen:

Divide the children into small groups.

- 1. Say:** Today we learned that God chose David and that David was a helper.
- 2. Ask:** Who told David that God chose him? How did David help King Saul? Who can you help?
- 3. Pray:** Dear God, thank You for the people that help me. Please show me how I can help others. Amen.

### The Purpose of Small Groups:

TO BUILD  
RELATIONSHIPS WITH  
THE CHILDREN

TO RECAP THE LESSON  
OR POINTS

TO REVIEW THE  
MEMORY VERSE  
TOGETHER

### Time to Go!

Dismiss the children to parents or guardians only! Keep our children safe!

### Please Remember!

Photocopy "The Home Page" before church. Hand it to the parents when they pick up their children.

GOD  
CHOSE  
DAVID

DAVID  
WAS A  
HELPER



...see page 99



## Summer Quarter, week 9

# A Boy who was chosen

Your Children Will Learn: ☉ God chose David  
☉ David was a helper

MONDAY

### Read & Do

Read 1 Samuel 16:1-4a, 5b-21. Ask your child, "What did God choose David to do? Who told David that God chose him? Then what happened?"

TUESDAY

### Out & About

While you are out with your child, do some "people watching" to see how people look different from one another. Ask, "When we look at people can we tell how they act? We can't tell how they act just by looking at them." Talk about the Bible story and what God told Samuel about looking at people.

WEDNESDAY

### Art

Talk about the Bible story and how David helped King Saul by playing his harp for him. It made King Saul feel better. You can make a harp at home with your child! You need a piece of heavy cardboard, 8" x 8". On two opposite edges of the cardboard, cut 1/4 inch slits so they are directly across from one another. Stretch large rubber bands around the cardboard square hooking them into the slits on each edge. Slide a plastic drinking straw between the rubber bands and the cardboard. Play your harp by plucking the rubber bands!

THURSDAY

### Snack

Share a yummy snack of warm crusty Italian bread dipped in olive oil. Pour several tablespoons of olive oil on a small plate and add a little bit of Italian seasoning and some grated parmesan cheese. Then dip your bread in the oil and enjoy! Talk about the Bible story and how Samuel placed oil on David's head. Ask, "Why did Samuel do that to David?"

FRIDAY

### Pray & Praise

Set aside some special time with your family and read the Bible story. Talk about how God chose David. Say, "Even though David didn't become the king right away, God had a special plan for his life. And God has a special plan for each of our lives, too." Pray for each member of your family and the plans that God has for them. Praise God that He chooses us and has plans for us, too!

SATURDAY

### Just for Parents...

Have you ever felt like you weren't enough? You weren't good enough, pretty enough, smart enough, perfect enough? We tell ourselves daily that we aren't enough. We tell ourselves that we can't lead a Bible study because we aren't spiritual enough. We can't pray with a sick friend because we fear that our prayers won't be eloquent enough. We won't volunteer to teach in children's ministry because we aren't smart enough. Thankfully, that's not how God sees it. God created each of us and He knows us. He created us, He equips us and He loves us just the way we are. We are enough because of God! "I do not look at the things people look at. Man looks at how someone appears on the outside. But I look at what is in the heart." (1 Samuel 16:7b)



Memory verse  
for unit 11

"Even children  
show what  
they are like  
by how they  
act. You can  
tell they are  
good if what  
they do is  
right."

Proverbs 20:11

# Activity #1

## Pack up your Donkey

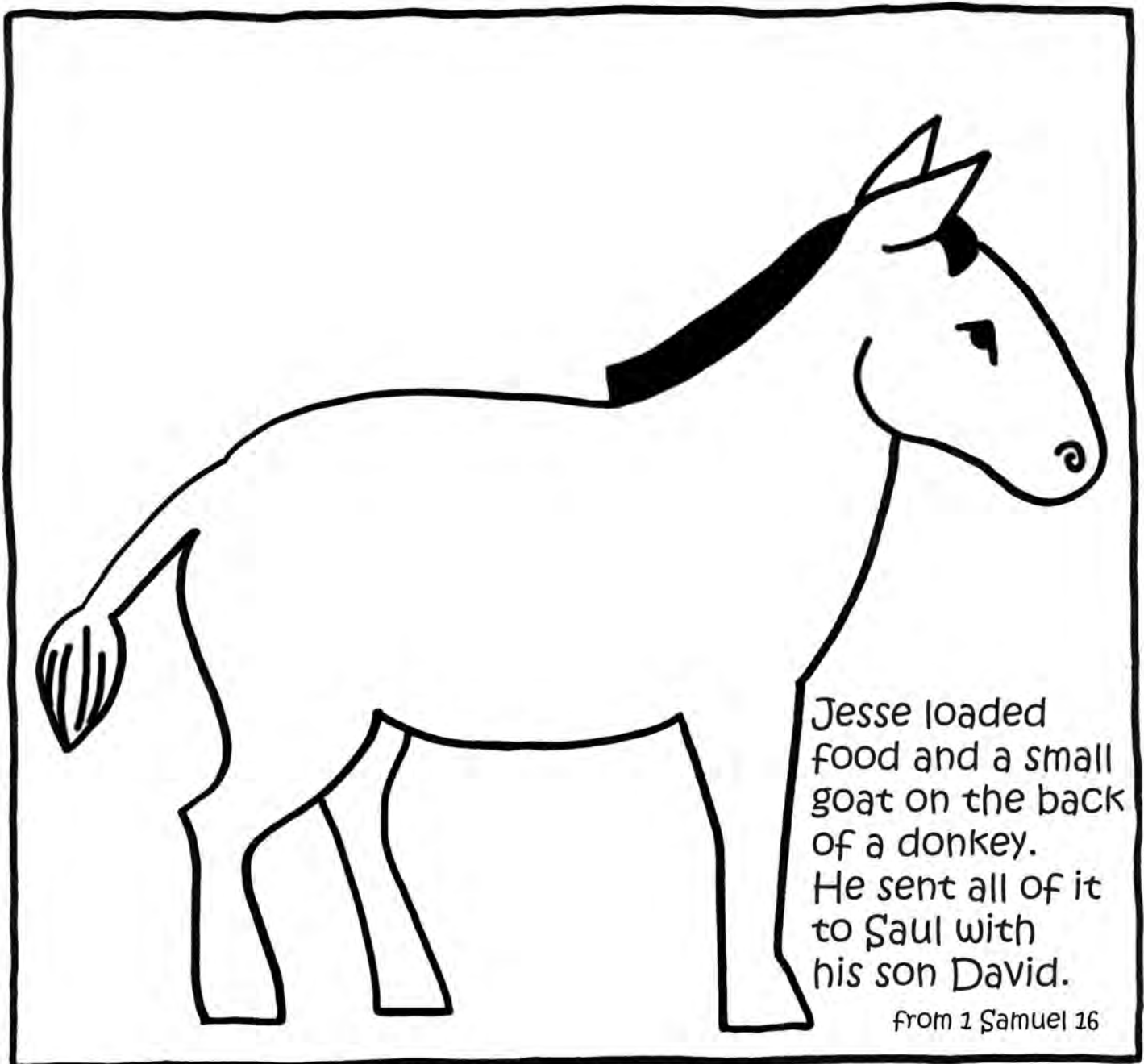
### BEFORE CLASS:

- Copy the picture of the donkey on white paper. Cut out one per child.
- Cut small pictures of food and animals from magazines.

### DURING CLASS:

- The children can color the donkey with crayons.
- The children can glue the small pictures on the donkey, as if the donkey is carrying the items.

**Cut along bold outline.**



## Activity #2

### Oil Rubbed Picture of David

#### BEFORE CLASS:

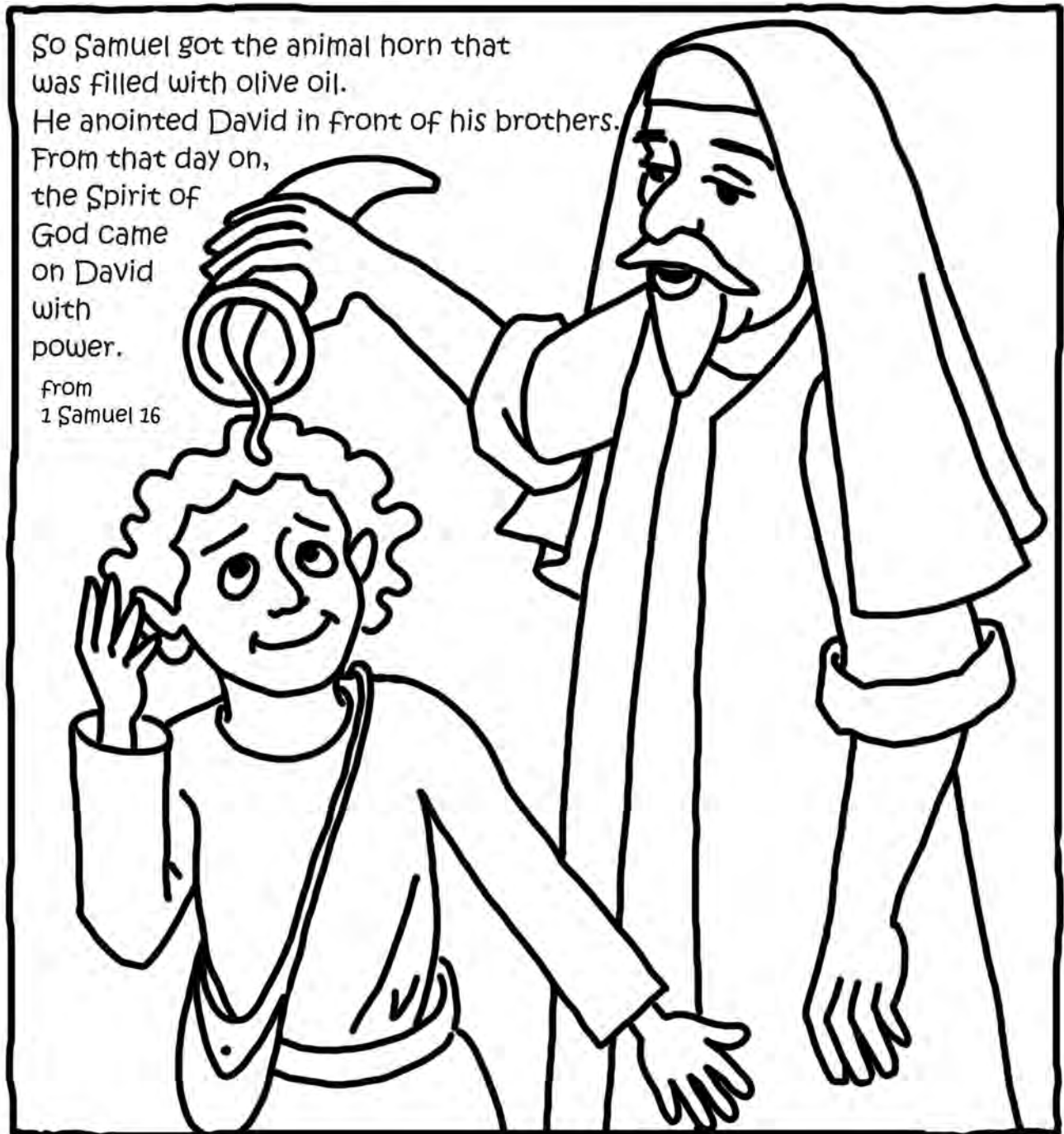
- Copy the picture of David on white paper. Cut it out along the bold outline.
- Pour small amounts of baby oil in small bowls.

#### DURING CLASS:

- The children can color the picture with crayons.

- When the children are finished coloring, they can dip a cotton ball in baby oil and rub it all over the picture. The paper will become translucent.
- The children can hang the picture up in a window when they get home.

Cut out along the bold outline



# Activity #3

## David's Harp

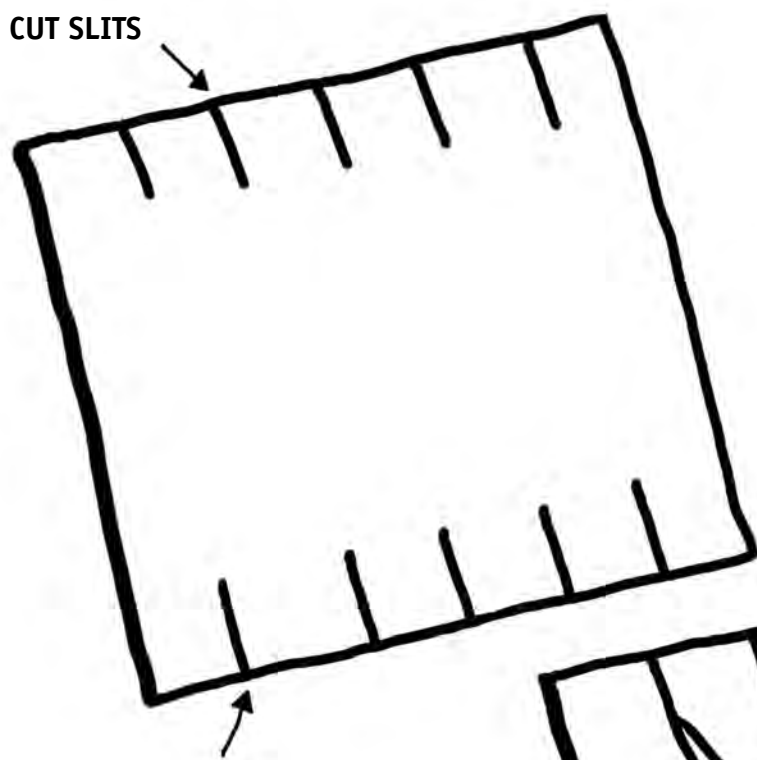
### BEFORE CLASS:

- Recycle cardboard boxes by cutting them into 8"x 8" pieces.
- Cut slits along opposite sides of the piece of cardboard. (Please see the diagram.)

### DURING CLASS:

- The children can color the cardboard with markers.
- Show the children how to stretch the rubber bands around the cardboard, hooking them into the slits.
- Slide the drinking straw between the rubber bands and the cardboard. (Please see the diagram.)
- The children can play their harp by plucking the rubber bands.

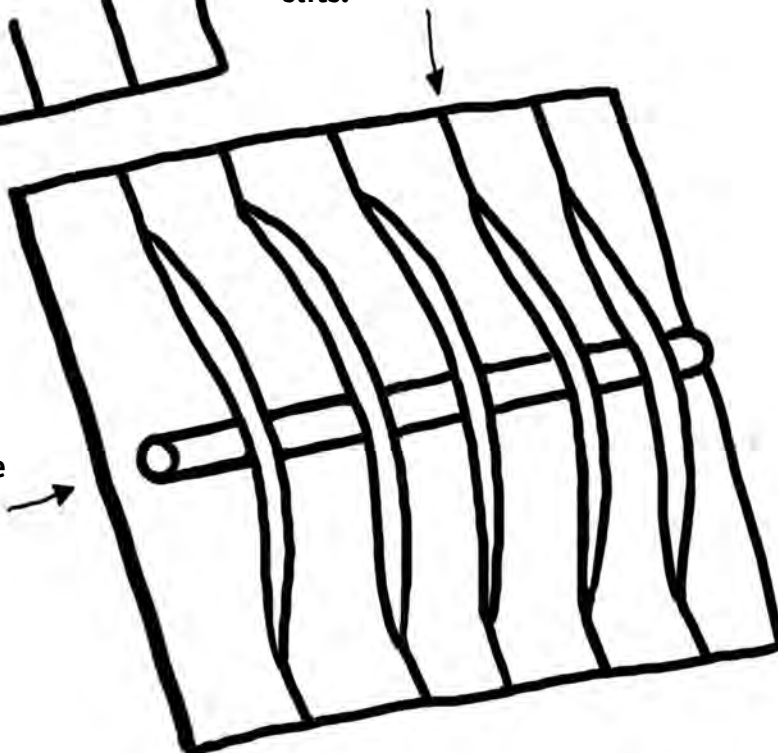
CUT SLITS



CUT SLITS

Wrap the rubber bands around the cardboard, hooking them into the slits.

Slide drinking straw between the rubber bands and the cardboard.



# Activity #4

## Horn Full of Oil

### BEFORE CLASS:

- Copy the picture of the horn and the oval template on cardstock and cut them out.
- Trace the template with a black permanent marker on yellow acetate. Cut out one per child.
- Cut yarn into 12" pieces.
- Punch holes in the horn at the black dots.

### DURING CLASS:

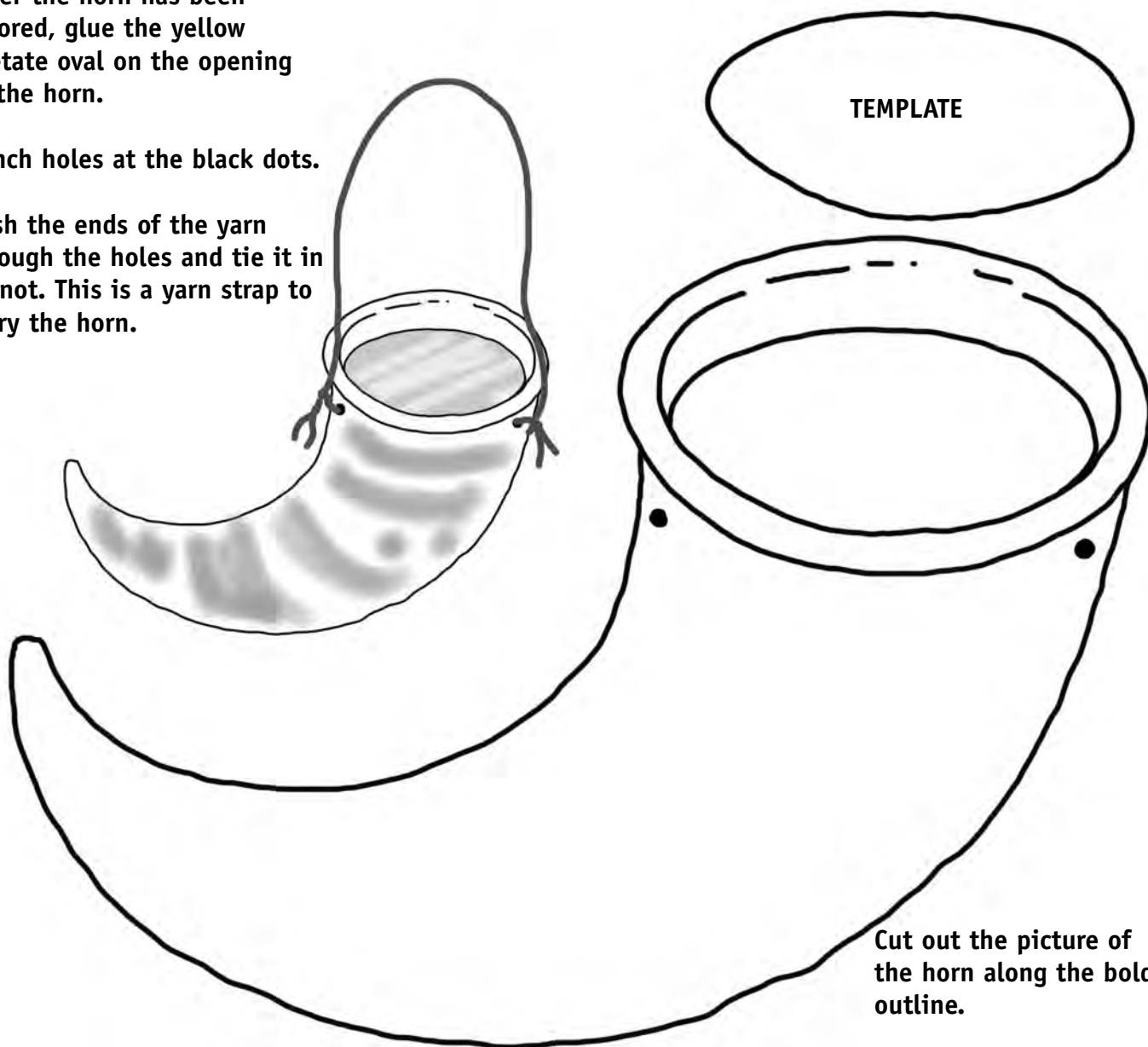
- The children can color the horn with markers.
- The children can glue the oval of yellow acetate in the opening of the horn.
- The children can push the ends of the yarn through the holes. Help them tie it in a knot. This is a yarn strap to carry the horn.

Copy the oval template on cardstock and cut it out.  
Trace the template on yellow acetate and cut out one per child.

After the horn has been colored, glue the yellow acetate oval on the opening of the horn.

Punch holes at the black dots.

Push the ends of the yarn through the holes and tie it in a knot. This is a yarn strap to carry the horn.



Cut out the picture of the horn along the bold outline.



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